



Gateway to Peace Museum

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Thank you for your interest in the Gateway to Peace Museum!

Gateway to Peace is a traveling museum that teaches concepts of peace to children in kindergarten through fifth grade and their families. It is designed to be extremely flexible and can be used in one-day, two-day or four-day presentations. It can be experienced fully in two or more hours. It can also be adjusted to meet certain curriculum and time requirements.

If we take the museum outside the St. Louis Metropolitan area, we request travel expenses be covered by the requesting/sponsoring organization. Otherwise, the museum is free of charge and supported by your donations.

We developed the idea of a traveling museum in order to reach the greatest number of children. The exhibits travel packed in a trailer to the site, then are set up on location in a gym, classroom or whatever space is available.

The Gateway to Peace Museum is dedicated to pursuing and promoting peace. Through example, training others in peacemaking skills and participatory learning experiences, it recognizes and encourages the uniqueness and worth of all people.

An exploration into the possibilities of peace is accomplished by combining a variety of individual and facilitated activities, presentations, learning centers, communication and guidance training, and hands-on interactive exhibits for children of all ages and culture. We use 25 exhibits (learning centers) to present the four aspects of peace.

Peace for Me

Emphasizes that personal peace grows with the recognition that every individual is of ultimate worth and value. Discovering what makes us unique and how to react to our feelings helps us understand ourselves and learn self control.

Peace for Us

Applies the recognition of worth of persons to fundamental daily relationships. Building teamwork, communication skills, conflict resolution techniques as well as teaching respect for self, others and property is experienced.

Peace for Everyone

Refers to the development of a social condition among people where justice prevails and exploitation is nonexistent. With the understanding and appreciation of the people around us, in our neighborhood or in our world, we become aware that all people everywhere are very much alike and we can become a "Global Community" aware of our diversity and giftedness.

Peace for the Planet

Recognizes the interconnectedness of all creation. By learning about ecology and how we are affected by and impact our environment, we learn to care for it properly.

We feel these four aspects create the "whole" and help children learn the necessary skills to become peacemakers in their daily lives.

Our Mission Statement

"Enriching the lives of children through the pursuit of peace for all."

Gateway to Peace Museum Exhibits

A short explanation of each learning center

Peace for Me

Self esteem, uniqueness, emotions/feelings, self worth/value

- **Celebrate Your Family** (activity) - You are special because your family is special. Share your family.
- **Masking How I Feel** (craft) - Discover why people hide their feelings. Make a mask reflecting your feelings.
- **Emotion Commotion** (activity) - Understanding our emotions and learning self control.
- **Facemaker** (computer) - Everyone is unique, everyone has worth. Build a face and animate it.
- **Dealing with Feelings Bingo** (game) - Identify our feelings and value the feelings of others.
- **My Feelings** (activity) - Identifying peaceful and unpeaceful feelings within us.
- **Leave Your Mark on the World** (activity) - Everything that we do leaves a mark for someone or something. What can you do?
- **Talking Stick** (activity) - children learn healthy ways of expressing themselves through the art of Native American story telling.
- **Eat and Play for Peace** (activity) - teaching the connection between a healthy body and a healthy mind

Peace for Us

Relationships, respect/acceptance, cooperation/teamwork, communication, conflict resolution

- **Bridge to Peace** (activity) - Teaches steps to problem solving in relationships.
- **Block Talk** (activity) - Enhances listening and communication skills.
- **Peace Plays Theater** (activity) - Puppet role play to find good resolutions to conflicts.
- **Humano Harambe** (activity) - Teaching children to work together toward a common goal using small wooden blocks.
- **Peace Walk** (activity) - Practice teamwork and communication by walking together on skis.
- **Diversity Daze** (activity - **best with 2 volunteers**) - Riding in or pushing a wheelchair through an obstacle course.
- **Dough Peace** (craft) - Molding signs of peace with a partner using non-dominant hand.
- **Double Trouble** (activity) - Learn how a disability can help us identify others abilities.
- **Hoola Hoop** (game) - Cooperative skills of "listening" and "doing" can create great fun.
- **Peace Drumming** (activity) - create rhythms together on drums from around the world.
- **Mission Possible** (activity) - construct a moving tunnel by working together
- **Parachute** (large group game only) - practice large group teamwork and coordination.
- **Waste Transfer** (large group game only) - practice large group coordination and cooperation.

Our Philosophy

- Children are welcomed and treated with respect.
- Children hear the language of love.
- Children learn through personal experience.
- Children feel free to try, try again and thus, succeed.
- Children have fun while learning lessons of peace.
- Children are offered loving support and assistance.
- Children respect themselves and others.
- Children learn skills to become peacemakers.

Gateway to Peace Museum Exhibits continued...

Peace for Everyone

Human rights/justice, understanding, diversity, global community

- **Name Game** (activity) - Learning each others names in a creative fun game develops listening skills.
- **Languages of Peace** (activity) - See the word “peace” in 50 different languages.
- **We All Share the Same World** (craft) - Create flags representing the world.
- **All-in-One Language Fun** (computer) - Experience the beauty of five languages.
- **Just Like Me** (activity)- Using a quilt, traditional cultural uniqueness and appreciation is fostered.
- **Just Like You Costumes** (activity - **best with 2 volunteers**) - Learn to appreciate cultural diversity using clothing from different countries.
- **Children of the World** (puzzle) - Explore cultural diversity through children in other countries.
- **Friendships are Diverse** (activity) - Acceptance of our heritage helps us to communicate our feelings about diversity.
- **Help 2 Open Channels of Peace** (activity) - Identifying our feelings can help us to channel our peaceable feelings into the whole world.
- **Peace Bracelets** (craft) - creating a Native American symbol of peace to keep.
- **We Have a Dream** (craft) - crafting a mural that expresses the children’s ideas for making the world a more peaceful and just place.
- **Peace Weavings** (craft) - learn how the uniqueness of each individual can come together to form a beautiful whole.
- **Tibetan Peace Flags** (craft) - create a wall of flags with wishes and dreams for peace
- **Peace Doves** (craft) - verbalize your goals for peace and fill the peace tree with doves
- **World Neighborhood** (activity) - experience the life and housing styles of cultures from around the world



Peace for the Planet

Stewardship, ecology, interconnectedness

- **Water Matters** (activity) - See the effects of various agents on ground water quality. You can help!
- **Animal Puppets** (activity) - Use puppets to role play how animals cohabitate with humans and deal with elements in their environment.
- **Rainforest** (computer) - Learn all about the rainforest and its’ creatures.
- **Papermaking** (craft - **best with 2 volunteers**) - Recyclables create rather than destroy our environment.
- **Endangered Animals** (puzzle) - See the endangered animals and learn how you can help.
- **Build a Rainforest** (mural) - Learn how to rebuild or save a rainforest.
- **North American Animals** (puzzle) - Learn about the different animals living on our continent.
- **Paws for Peace** (activity) - Identifying animal prints encourages us to learn about the habits of animals.

Gateway to Peace Museum Exhibits

Most exhibits are designed for three to five people to encourage teamwork and discussion. A “Peace Guide” assures the learners understand the concepts of the exhibits. “Peace Guides” are volunteers trained on each exhibit. They are taught how to bring out the key concepts of each exhibit for the learners. The “Peace Guide” gives immediate feedback and encourages the learner to think, ask questions, offer suggestions and become “part of the exhibit.” We ask each school or organization that we visit to help us recruit Peace Guides from within their respective communities. We believe this fosters whole-community learning and that children learn the lessons of peace best when taught by leaders in their own communities.

Each exhibit has directional signage. Each sign has four parts:

1. The top section provides the basic concept of peaceful living along with a quote that further enhances that concept.
2. The “What To Do” section explains the instructions for the exhibit.
3. The “More About It” section helps the learners think a little deeper into the fun and ideas behind the exhibit.
4. The last section, “Peace Ponderings”, provokes challenging thoughts and encourages discussion and brainstorming.

By following the signs and Peace Guide suggestions, the individuals learn the keys to becoming peacemakers.

Peace is the responsibility of each of us. The children are encouraged to think about their commitment to peace. What can you do to help bring peace to your home, school, neighborhood and community? Through our example and the action we take, others will catch the excitement and begin to understand the possibilities of true peace for our “global community.”



Expenses and Suggested Agendas

The Gateway to Peace Museum is free of charge for local site visits. However, as a non-profit organization, we do depend upon donations to continue our work. Your donations help us to restock craft supplies, to purchase new interactive exhibits and to defray the maintenance on the exhibits and operational expenses involved in bring the museum to your facility. Craft and paper supplies are estimated at a minimum of \$2.00 per child. This is not an actual charge, only a guideline. The Museum also accepts in-kind donations. A “site visit agreement” must be filled out and returned to confirm any site visits.



Travel and Overnight Stays

If the Peace Museum will need to travel outside of the St. Louis area, we ask that your organization cover our mileage expenses.

If the travel requires an overnight stay, we request that hotel expenses and meal expenses for the “road crew” (normally two adults staying in the same room) be paid for by your organization. While at the location, we request a place to sleep, a place to shower, meals and an opportunity to do laundry, if needed. These necessities can be provided at a hotel, church, camp or at a personal residence. There will normally be two adults to accommodate. They can stay in the same room or in different rooms as the need warrants.

Onsite Needs

There will need to be adequate outside space to park a 7' X 14' trailer and a large vehicle for the duration of the site visit. The location needs to be safe or secured and to have easy access to unload/load the trailer.

Normal Agenda (Camps, Reunions, VBS — Five-Day Activities)

The location of the Gateway to Peace Museum needs to be indoors, in a secured area with easy access and have multiple power outlets for the computers. Ideally it should all be set up in one room, but it can be set up in multiple rooms. It normally takes a minimum of 2,000 square feet of space to set up the entire project. However, it does not need this much room if only one section a day is used for a 4-5 day schedule.

Volunteers will need to be available to assist with unpacking and setting up the exhibits. We normally require 2-5 hours to set up the entire museum.

One adult is required for each exhibit's operation. We will require 1 hour of training time from all volunteers working in the Gateway to Peace Museum as “Peace Guides”. This will need to be scheduled prior to the first day of the program. If there will be different volunteers each day, they will each need to schedule time for training. The ideal situation is one adult volunteer **(21 years and older)** per every four children. Volunteer “Peace Guides” are provided by the person/group requesting the site visit. It is the responsibility of the requesting group to assure the safety of the children. All Peace Museum staff and volunteers are authorized, “registered youth workers” that have undergone safety background checks for the protection of the children.

If an organization is having trouble recruiting volunteers, it may contact the Museum Director for help approaching other volunteer sources in the community. Many times, schools have experienced very successful Peace Museums by asking their local high school honors societies or volunteer clubs to act as Peace Guides for a day.

Suggested Agendas Continued...

The Gateway to Peace Museum has four sections, so one option is to have one section each day for four days. Suggested class time frames would be 45 minutes apart (usually in the mornings) with 10-16 children in each session. You will need at least one adult volunteer (“Peace Guide”) for every four children. For children with special needs, you may need one adult per child (4-5 adults). The class time frames and schedule are only suggestions and can be very flexible. The Gateway to Peace Museum “themes” can usually be adjusted to fit your own personal themes if provided ahead of the scheduled date. We normally plan a 5-10 minute talk/introduction to each group prior to breaking into teams with their “Peace Guide”.

First day of program — Peace for Me (emotions, feelings, self esteem, uniqueness)

Second day — Peace for Us (conflict resolution, teamwork, communication)

Third day — Peace for Everyone (diversity, languages, community)

Fourth day — Peace for the Planet (ecology, stewardship, world respect)

Fifth day — Optional recycle craft day for children or Open House for everyone

It works best if children are in comparable age groups such as Kindergarten, Primary, Junior or by grade level. However, the ages could be mixed if the “Peace Guide” feels they can handle the age differences and more time is allotted to each group.

Many organizations choose to hold an open house of some sort as part of their site visits. It is normally held at the close of your program after the children have been through all of the sections of the museum. An open house provides the children with an opportunity to become the “Peace Guides” and teach the adults what they learned as well as how to perform the activities. It is an excellent, fun learning time for both adults and children.

Other Schedules (One Day or Two Day Program)

For a one day program, it is suggested that the entire event be set up in one area. The time frame should be increased to at least two hours, although most schools choose to host the Museum for an entire day. It can be done in one hour, but the children will not be able to complete all exhibits.

Festival — A “Peace Guide” is assigned to each learning station (exhibit) and children go through as they want to, with family or friends. This requires a few extra “Peace Guides” to assist. Often done at open houses.

Presentation — Children are grouped into teams of four and rotate through the exhibits. There must be one “Peace Guide” per exhibit to guide the children through each activity.

For a two day program, it is suggested that the first two sections (“Peace for Me” and “Peace for Us”) be used on day one and the next two sections (“Peace for Everyone” and “Peace for the Planet”) be used on day two. Time frames need to be at least one full hour per day to be effective.

Larger schools or organizations (400-500+ children) may also choose a two-day program in which half of the children visit the museum one day and half visit the second day.

Other Options

We are available to talk to the adults about starting their own Young Peacemakers Club (YPC).

We can make the “Peace Quest” book or the YPC Leaders Kit available for purchase if given enough lead time. The book provides activities that can be incorporated into classes, existing groups or clubs. Both the book and the kit can be used to set up a new Young Peacemakers Club.

Sample School Schedules

The following are actual schedules that have been used at various schools. For your particular school, you will need to take into consideration the start and end times of your school day, lunch periods and any required classes. The Gateway to Peace Museum experience could take the place of Gym and/or Art since the museum includes physically active learning centers and various types of crafts.

Sample School Schedule 1

This is designed for a school with approximately 400 students. All children in the same grade participate at the same time for 50 minutes each, so there are 200 children participating each day. **We ask that schools include a 10-minute break between each session** for cleanup and to switch out grade levels. Please include a lunch break in your schedule.

Monday

8:00 AM - 9:00 AM Volunteer Training
9:00 AM - 10:00 AM Fourth Grade
10:00 AM - 11:00 AM First Grade
11:00 AM - 12:00 PM Special Education
12:00 PM - 1:00 PM Lunch
1:00 PM - 2:00 PM Second Grade

Tuesday

8:00 AM - 9:00 AM Volunteer Training
9:00 AM - 10:00 AM Fourth Grade
10:00 AM - 10:30 AM Pre-Kindergarten
10:30 AM - 11:00AM Learning Disabilities
11:00 AM - 12:00 PM Third Grade
12:00 PM - 1:00 PM Lunch
1:00 PM - 2:00 PM Kindergarten

Sample School Schedule 2

We consider this schedule to be ideal. It works well for volunteers and for children because it provides plenty of time to participate in more of the learning centers. Most classrooms will arrive one at a time and have 15-20 students. With this schedule and a large room, we could easily accommodate three classes of the same grade at the same time, as long as enough volunteers were available.

7:30 AM - 8:30 AM Volunteer Training
8:30 AM - 9:40 AM Session 1
9:50 AM - 11:00 AM Session 2
11:10 AM - 12:20 PM Session 3
12:20 PM - 1:00 PM Lunch
1:00 PM - 2:10 PM Session 4

Sample School Schedules Continued...

Sample School Schedule 3

This is also a good schedule. The museum is divided into two sections — Peace for Me/Peace for Us and Peace for Everyone/Peace for the Planet. The classes are scheduled by section, so each of approximately 425 children can actually go through the learning centers twice. This takes a lot of scheduling to assure the classes go to both sections, but it allows the children more time in each section. Ideally, there will be two classrooms in most sessions, or approximately 40 children at a time.

7:45 AM - 8:45 AM	Volunteer Training
8:45 AM - 9:35 AM	Session 1
9:35 AM - 10:25 AM	Session 2
10:25 AM - 11:15 AM	Session 3
11:15 AM - 11:45 AM	Lunch
11:45 AM - 12:35 PM	Session 4
12:35 PM - 1:25 PM	Session 5
1:25 PM - 2:15 PM	Session 6
2:15 PM - 3:05 PM	Session 7



*“If we are to reach real peace in the world,
we shall have to begin with children.”*

– Gandhi

PEACE! If it is to be, it is up to me...and YOU!

What can you do?

Join the team...volunteer!

Help with finances by donating, assisting with fundraising efforts or grant writing.

Tell others about the Gateway to Peace Museum.

Bring the Gateway to Peace Museum to your church/mosque/synagogue, organization, school, camp, scout meeting, etc.

Build your own mobile unit to share with your state, province or regional area.

Help build a permanently located "Peace Museum".

Organize and support a Young Peacemakers Club.

Include peacemaking skills and activities in an existing club or organization where you are a member.

Incorporate peacemaking skills into your daily life.

Join our peace network.

Note: Training materials and support are available for each of these.

Give your child the gift of peace today!

If you would like to learn more or schedule a visit, contact us at

(314) 381-9400 x16

or via e-mail at director@gatewaytopeace.com

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